

Maine Alternative Education Program Self-Assessment

INSTRUCTIONS: Please indicate the extent to which you believe your current alternative education program meets each of the following quality indicators of a “successful program.” In brief, you are being asked to provide your best judgment regarding the current status of each quality indicator Please check the box that most closely describes your program.		1 - Not current practice	2 - In development	3 - Current practice	4 - Need more information
Program:					
1	Program has a clear vision of its purpose and goals				
2	Purpose of program is clearly understood by administrators and teachers within district				
3	Program contains clear student entrance criteria				
4	Program contains clear student exit criteria				
5	Physical facilities are compatible with vision and purpose of program.				
6	Budget/fiscal resources are sufficient for the scope of the program.				
7	Governance of program is clearly established				
8	Program has evaluation/assessment criteria in place for continuous improvement				
9	Program has policies and methods for involving parents in program				
10	Career planning activities are an essential component of the program				
11	Program contains meaningful academic standards and expectations for students				
12	Program contains meaningful social, and emotional and behavioral standards for students				
13	Program provides services for pregnant and parenting teens.				
14	Program has policies and methods for Integration of “special education students” into program.				
15	Program has written materials that describe its goals, purpose, and practices that are easily understandable by parents, students, and community members				
16	The “right people” are involved in student admission and exit processes				
17	Program provides sufficient one-on-one time between teachers and students				
18	Program encourages teachers and students to create a sense of community within the program.				
19	Program has an advisory board that includes representatives from the community, district school board, local high school, support agencies, program graduates, etc				
20	Program has established policies and procedures for student and program record keeping				
21	The program has provisions for assuring stability and continuity, including fiscal support, administrative support community support, etc.				
22	Program is structured to promote positive interpersonal relationships between students and teachers, and among students themselves.				

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23	Program establishes a safe learning environment.				

Students:

24	An appropriate number of students are typically enrolled in program.				
25	Methods are in place for assessing Individual students.				
26	Each student has an effective Personal Learning Plan (PLP)				
27	Students can individualize their schedules as necessary (e.g., length of school day, days attended per week, etc) ...				
28	Students are involved in decision making regarding key aspects of program including the development of their own personal program.				
29	Students are involved in selection of staff.				
30	Students review their learning plans with staff on a regular scheduled basis.				
31	Students have opportunities to participate in extracurricular activities offered in their regular school program (e.g., sports, drama, music, art, etc.).				
32	Students can take classes at their regular elementary, middle, or high school.				
33	Students can use methods that match their learning styles.				
34	Students are to become involved in community service learning activities.				
35	Students can participate in vocational and apprenticeship programs.				
36	Students are taught conflict resolution skills.				
37	Students are able to graduate with a local high school diploma that is identical to the conventional high school diploma.				
38	Students have opportunities for paid work while participating in the program.				

Curriculum:

39	The curriculum is of sufficiently scope and quality and uses the most up-to-date educational technology available.				
40	The curriculum includes a sufficient quantity of quality learning materials				
41	The curriculum used is rigorously and thoroughly assessed				
42	The curriculum meets the needs of students' learning styles, speed, and ability.				
43	The curriculum successfully aligns with Maine's Learning Results.				

Staff:

44	Current staff have professional training opportunities				
45	Current staff fulfill local and state licensure requirements				

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46	Professional support staff (ed techs, etc) meet local and state licensure requirements.				

Support Services:

47	Strategies and practices to follow up students once they have left the program.				
48	Involvement of professional support personnel (psychologists, substance abuse counselors, social workers, etc) in program.				
49	Support of program by community members.				
50	Program has adequate (desired) number of volunteers.				

In terms of improving the overall quality of your current program, what do you consider to be the most significant indicators (areas) in need of improvement (in order of greatest need 1 to 3):

Other Comments/Observations:

Thank you for participation in this survey Please be assured that no individual nor individual program will be identified in any reports published in relationship to this study

Name of Person Completing Survey: _____

Title: _____

Phone Number: _____

Email: _____

Name of Program: _____

District (if appropriate): _____

Address: _____